



Name: \_\_\_\_\_


Puzzle:

4		6
4		6
8	4	+





Work Area:

4		6
4		6
8	4	+

The sum for each column  
and row is given.

 = \_\_\_\_\_


Puzzle:


		6
		8
8	6	+

Work Area:

		6
		8
8	6	+

The sum for each column  
and row is given.

 = \_\_\_\_\_

 = \_\_\_\_\_

Circle the fifth number.

9, 8, B, 7, D, D, 9, 3, D,  
8, D, A, 1, F, B, F, 4, 7

What is ten less than 54?

How much is this?

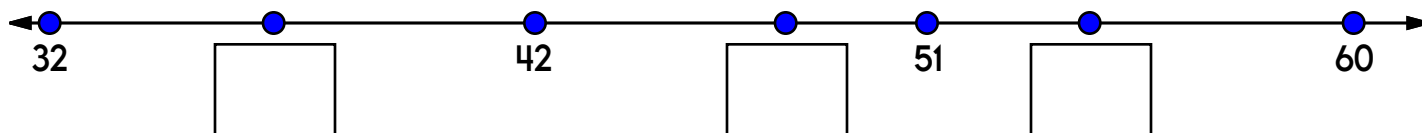


Name: \_\_\_\_\_

4	+3		-2				-3	
					+3			
						-1		-2
						+1		+2
	-1		+1					
-3						+2		-3
	+2	8	+2		-3			3

	+		=	
--	---	--	---	--

Write the missing numbers to complete the number line.



Use these numbers: 36, 54, 47

Write the missing sign.

11  3 = 8



Name: \_\_\_\_\_

Fill in the missing numbers.

Only rule - The same number CAN NOT be next to each other, in ANY direction.

Dark lines surround a block. Numbers to use in a block:

A block with 1 space has to be the number 1.

A block with 2 spaces must have the numbers 1 and 2.

A block with 3 spaces must have the numbers 1, 2, and 3.

A block with 4 spaces must have the numbers 1, 2, 3, and 4.

				2
1	3	2	4	1
2	4	1	3	2
1	3	2	4	1

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 3 2 4

		2	3	2
		1	4	1
3	2	3	2	3
1	4	1	4	1

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 2 4 3

2	4	1		2
1	3		4	
2	4		3	2
	3		4	1

Hint - These numbers are missing:

1 1 2 2 3 1

1	3	2	4	
2		1	3	2
		2	4	
2	4		3	2

Hint - These numbers are missing:

1 4 1 3 1 1

Name: \_\_\_\_\_

Fill in the missing numbers.

4	3	2	
2		4	
4	3		1
2		4	

Hint - These numbers are missing:

3 1 1 1 3 2

3	1		2
	2	3	1
3		4	
4			1

Hint - These numbers are missing:

1 4 2 4 3 2

2			3	
1	3		4	1
2	4	1		2
1				1

Hint - These numbers are missing:

4 2 3 1 4 3 2 2

1		1	4	2
			3	1
	3	1	4	
2			3	

Hint - These numbers are missing:

2 2 4 1 2 3 4 1 2

Circle all the ways to make 10.

5 + 5    1 + 7    2 + 8  
9 + 1    9 + 2    3 + 7  
6 + 4    6 + 2    3 + 5

7, 9, \_\_\_\_\_, 13, 15, 17

How much is this?



Name: \_\_\_\_\_

Anna, Sarah, and Jenna are so thankful for swimming. Anna swam five hours last week. Sarah swam three hours last week. Jenna swam four hours last week. How many hours did they swim in all?

Adam told four jokes. Max also told four jokes. Ava told five jokes. Jason told two jokes. Amy told three jokes. All the jokes were very funny. Their friends laughed. Everyone was happy. How many jokes were told in all?

Mrs. Brown made butterscotch pudding. She put it in 9 cups. Jacob and his twin brother each ate 1 cup. Jacob's father ate 3 cups. How many cups of pudding were left?

Buster Bear ate three cups of honey. His mother ate five cups of honey. His father ate eight cups of honey. How many cups of honey did they eat in all?

Add 1 or 10.

21	
----	--

41

16	
----	--

39

14	
----	--

What is the difference for  $7 - 7$ ?

☐ 1   ☐ 2   ☐ 3   ☐ 0

Count by 10s.

59           79

$3 + 3 =$

$2 + 9 =$

Name: \_\_\_\_\_

Hunter trusted his brother not to tell his mom that he fell into four mud puddles and three water puddles. How many puddles did he fall into?

The girls drink 4 pints of milk. The boys drink 6 pints of milk. How many pints of milk do they drink in all?

What is ten more than 57?

C, \_\_\_\_\_, I, L, O, R,  
U, X

How many dots on the bug?



Justin has 5 red pencils.  
Alex has 4 blue pencils.  
How many pencils do they have in all?

Jason ate 9 jelly beans.  
Gavin ate 6 jelly beans.  
How many jelly beans did they eat in all?

Jason liked to ride his bike. It made him very happy. One day he rode 3 miles. The next day he rode 4 miles. The next day he rode 2 more miles. How many miles did he ride in all?

$$8 + 2 = \underline{\quad}$$

$$9 + 2 = \underline{\quad}$$

How many?



How many?



Name: \_\_\_\_\_

Gavin loves oatmeal. He eats it every day. On Monday he ate 2 bowls of it. On Tuesday he ate 3 bowls of oatmeal. On Wednesday he ate 2 more bowls. On Thursday he ate 1 bowl. On Friday he ate 2 bowls. How many bowls of oatmeal did he eat in all?

David made six snowballs for his fort. Adam made nine snowballs. How many snowballs did they make in all?

Jack hopes to have a green truck someday. He saw nine trucks today. Five of the trucks Jack saw were not green. How many of the trucks that Jack saw were green?

How many?



Circle all the ways to make 6.

$3 + 3$      $2 + 4$      $1 + 4$   
 $5 + 3$      $1 + 5$      $3 + 2$   
 $3 + 4$      $4 + 4$      $2 + 2$

Circle the fifth letter.

D, 2, 7, 2, F, A, B, 6, 9, 3,  
A, D, 8, B, F, 5, B, 1

Miss Glenn has 7 girls and 13 boys in her class. How many students does she have in all?

Adam saw 1 movie about Superman. Nathan saw 2 movies more than Adam. How many movies did Nathan see?

Lee has 7 mints. Hal has 11 more than Lee. How many mints does Hal have?

38, 39, 40, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_


How many?



A, D, G, J, M,  
\_\_\_\_\_, S, V, Y

Name: \_\_\_\_\_


**across** →

2.  \_a\_

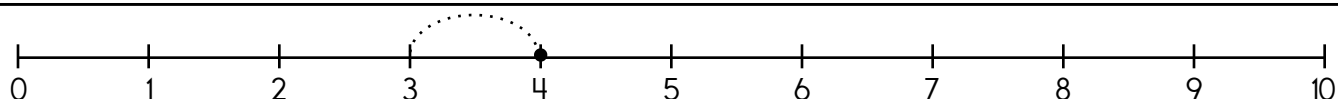
3.  \_ow

**down** ↓

1.  p\_n

3.  \_ \_ y

1.		3.		
2.				



$$4 - 1 = \underline{3}$$



$$4 - 1 = \underline{\quad}$$

$$9 - 8 = \underline{\quad}$$

☐ 17    ☐ 1    ☐ 7

$$1 - 0 = \underline{\quad}$$

☐ 6    ☐ 4    ☐ 1

7 is more than

☐ 7    ☐ 6    ☐ 8

On Monday Miss Rodriguez made three ice cream sodas. On Tuesday she made five ice cream sodas. How many did she make in all?

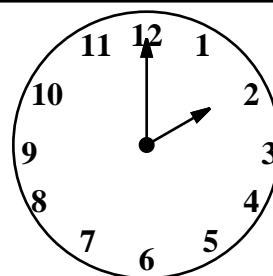
Make 11

$$\underline{\quad} + \underline{\quad} =$$

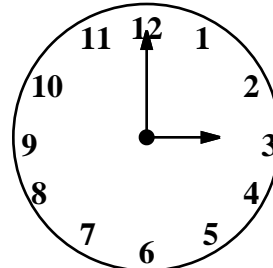
$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$



\_\_\_\_\_ : \_\_\_\_

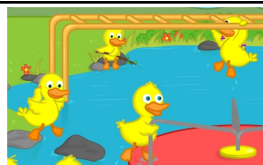


\_\_\_\_\_ : \_\_\_\_

$$4 + 9$$

$$12 - 3$$

$$9 - 1$$

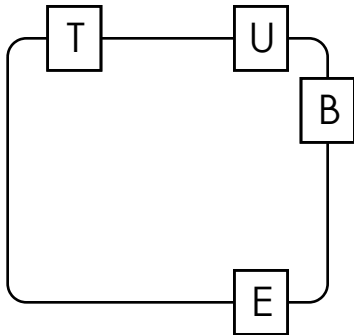




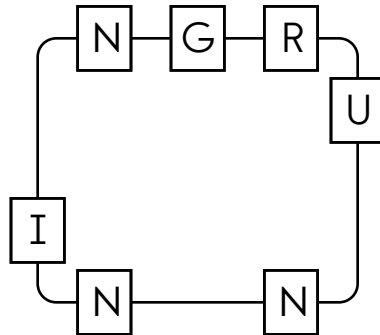
Name: \_\_\_\_\_

Nathan weighs 54 pounds. Jason weighs 4 pounds less. How much does Jason weigh?	Mr. Grumpy had 33 strawberries. He ate 15 strawberries. How many strawberries were left?	A chocolate milkshake costs 88¢. Nathan has 13 pennies. How many more pennies does he need?
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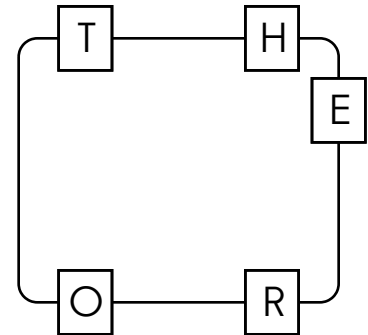
Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Which shows a way to make 12?	What is the difference for 10 - 3?	7 - 3 = _____
<input type="radio"/> 9 + 5 <input type="radio"/> 9 + 3	<input type="radio"/> 1 <input type="radio"/> 11 <input type="radio"/> 7	<input type="radio"/> 8 <input type="radio"/> 14 <input type="radio"/> 10
<input type="radio"/> 4 + 3 <input type="radio"/> 5 + 10	<input type="radio"/> 10	<input type="radio"/> 4 <input type="radio"/> 13 <input type="radio"/> 11

**GIVEN** E G F X I V N E G I V E N E T G I V V E N

**BUS** V B S K B B E O W B U H S Z B U S Q P S U

**PART** T P A R T A A T T R R N R T S P A R R T P

**DAY** D U Y X B M Y Y F Q Y Y D A Y A A D K Y A

**AN** N A O R D F K U I A N C N N N A A N W P A

**CANNOT** F L C N B O Y C O N N O T C A C A N N O T

January	February	March	April
May	June	July	August
September	October	November	December

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

[illegible]

Name: \_\_\_\_\_

Find 2 equations hidden in each box. Good luck!

$$5 + 3$$

$$11$$

$$14$$

$$13$$

$$9 + 4$$

$$8$$

Write 2 equations: \_\_\_\_\_

$$8 - 3$$

$$2$$

$$5$$

$$8$$

$$8 - 2$$

$$8 - 0$$

$$8 - 1$$

$$9 - 6$$

Write 2 equations: \_\_\_\_\_

$$9$$

$$6 + 4$$

$$8 + 5$$

$$12$$

$$8$$

$$13$$

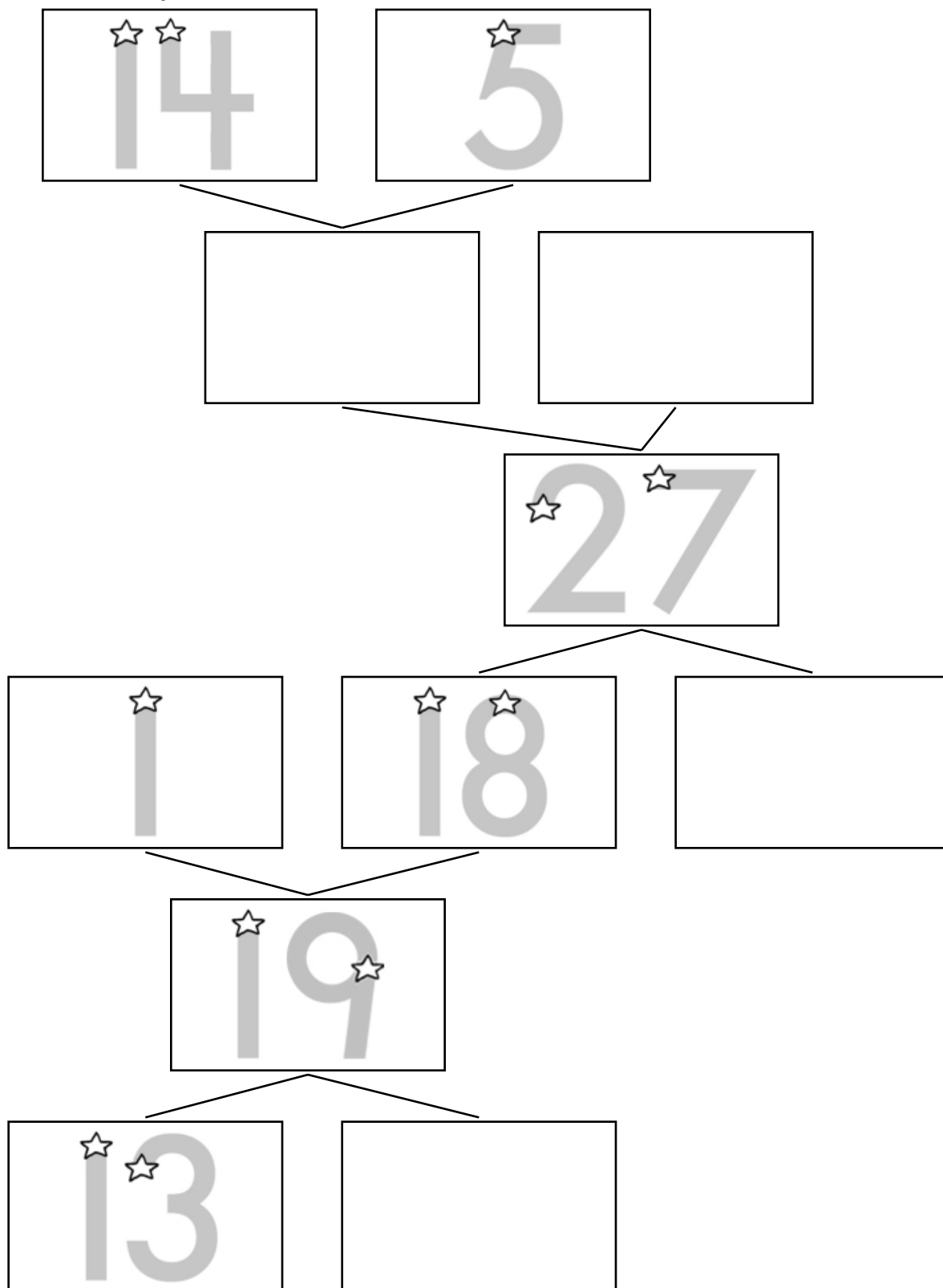
$$2$$

$$10$$

Write 2 equations: \_\_\_\_\_

Name: \_\_\_\_\_

Complete the number bonds puzzle. Fill in the missing boxes with the numbers 1 through 29. You can repeat and use any of those numbers. You do not have to use all the numbers.



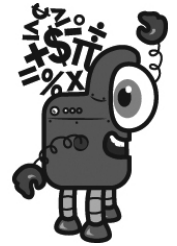
Name: \_\_\_\_\_

Mental Math

— #1 —

- ☐ Count by threes. Start with the number that comes after 3.

6



- ☐ Divide by 6.

3 7 4 3 2 6 5 6 1 7 (Circle your answer to double check you are correct.) \_\_\_\_\_

- ☐ Add 3 tens.

3 1 7 4 4 3 2 3 3 3

\_\_\_\_\_

- ☐ Round to the nearest ten.

4 9 1 6 8 6 5 3 0 2

\_\_\_\_\_

Mental Math

— #2 —

- ⌘ Start with the sum of 6 and 9.

1 0 8 2 1 5 3 1 2 0 (Circle your answer to double check you are correct.) \_\_\_\_\_

- ⌘ Increase that number by 5.

6 4 2 5 1 0 2 0 4 3

\_\_\_\_\_

- ⌘ Subtract 1 ten.

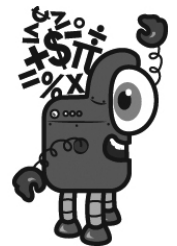
9 9 3 2 2 1 0 2 4 4

\_\_\_\_\_

- ⌘ Divide by 2.

7 0 3 5 2 9 1 2 4 2

\_\_\_\_\_



**Name:** \_\_\_\_\_  
Keep the hundreds chart in mind when completing this page:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Fill in the missing numbers on the hundreds chart pieces.

Add 10.

49	52	23	89	46	4	85

Add 1.

12		29		92		81	
----	--	----	--	----	--	----	--

Add 10.

47	68	36	65	33	78	59

Add 1 or 10.

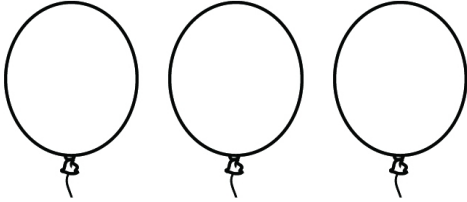
14		55		20	35	80	53

Name: \_\_\_\_\_

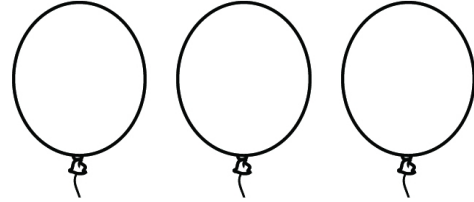
Write the letters in order.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

E A I



A G S



Four people sat on a bench. Three of them left. How many people are still sitting on the bench?

Count by 2s.

16      20

$7 - 2$

$5 + 4$

Write  $<$ ,  $>$ , or  $=$ .

11 ○ 78

66 ○ 69

24 ○ 84

29 ○ 26

15 ○ 17

98 ○ 64

24 ○ 24

20 ○ 22

73 ○ 89

5 tens and 9 ones

○ 59    ○ 95    ○ 5

three

○ 8    ○ 5    ○ 3

6 tens and 5 ones

○ 65    ○ 56    ○ 1

Read the word.  
Clap your hand for each syllable.  
How many syllables?



came

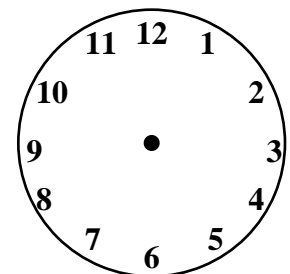
1      2      3

I am a number. I come after fourteen. What number am I?

$7 - 4$



Show 8 o'clock.

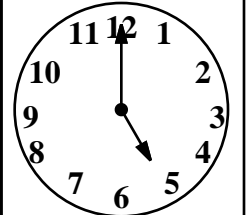


Name: \_\_\_\_\_

My teacher is \_\_\_\_\_.

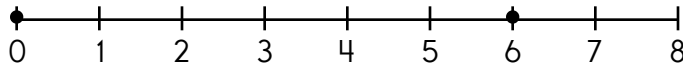
Draw  
it:

$1 + 8$



\_\_\_\_ : \_\_\_\_

Alex told Peter 5 jokes.  
Peter said only 4 jokes  
were funny. How many  
jokes were not funny?



$6 - \underline{\quad} = 0$

$5 + 8 = \boxed{\quad}$

$7 + 3 = \boxed{\quad}$

$2 + 5 = \boxed{\quad}$



Which shows a way to  
make 15?

☐  $2 + 9$

☐  $11 + 3$

☐  $7 + 5$

☐  $7 + 8$

sixteen

☐ 16

☐ 5

☐ 6

3 is more than

☐ 3

☐ 4

☐ 2

$9 + 9 = \boxed{\quad}$

$6 + 2 = \boxed{\quad}$

$4 + 4 = \boxed{\quad}$

$9 + 3 = \boxed{\quad}$

Read the word.  
Clap your hand for each syllable.  
How many syllables?



book

1

2

3

Write the missing letter to spell pick.

p\_ck

pi\_k

pic\_

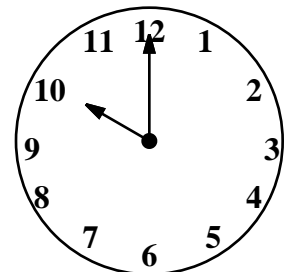
Count by 1.

4

\_\_\_\_\_

7

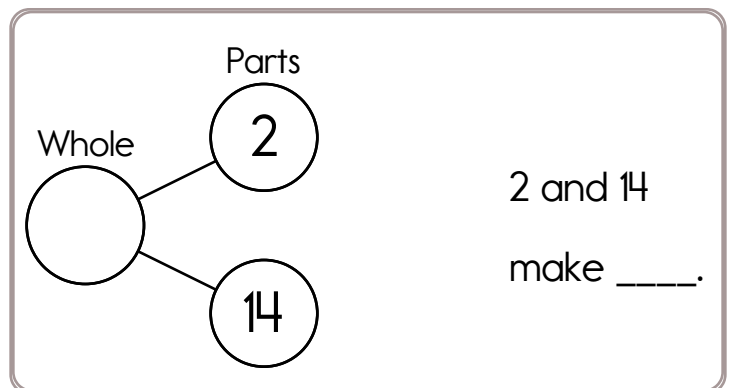
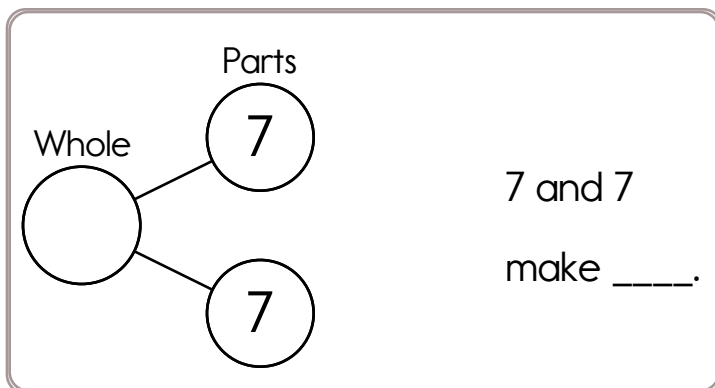
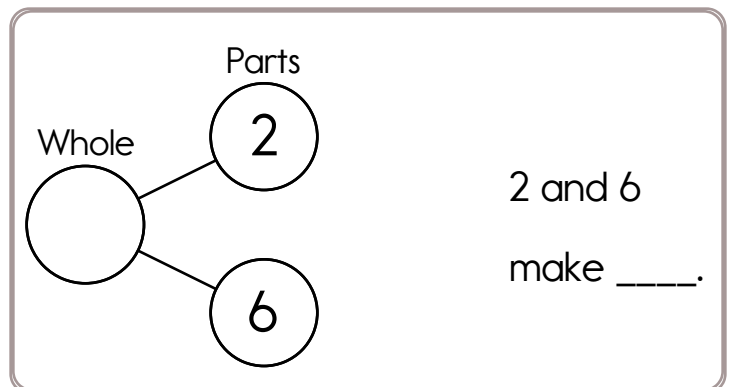
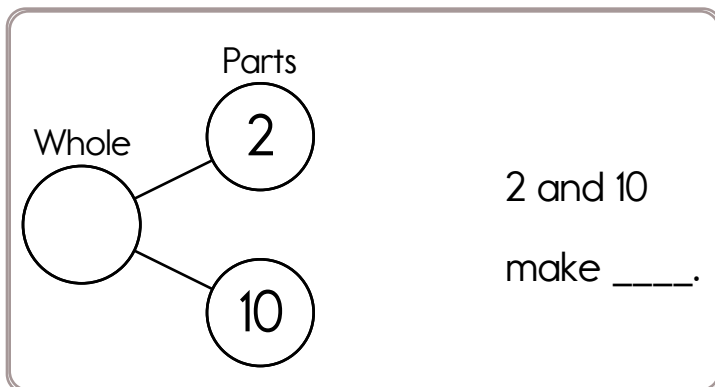
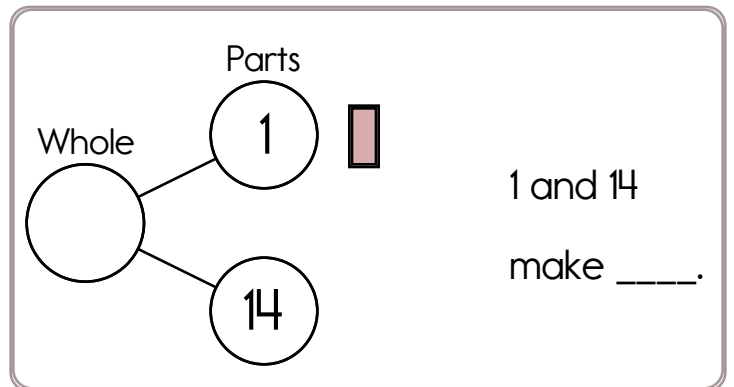
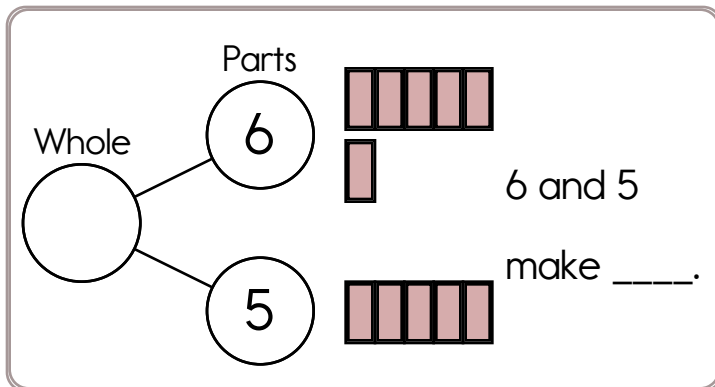
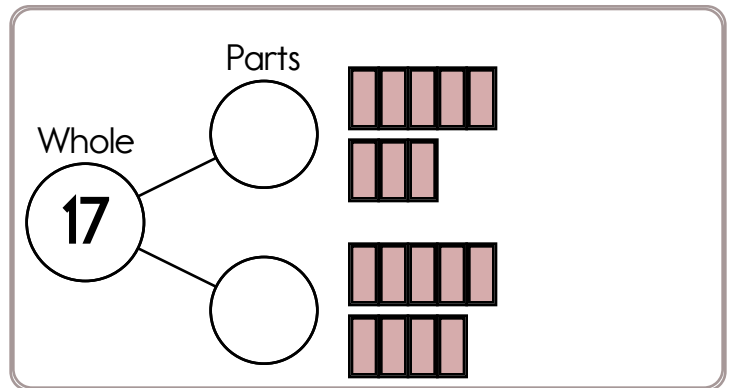
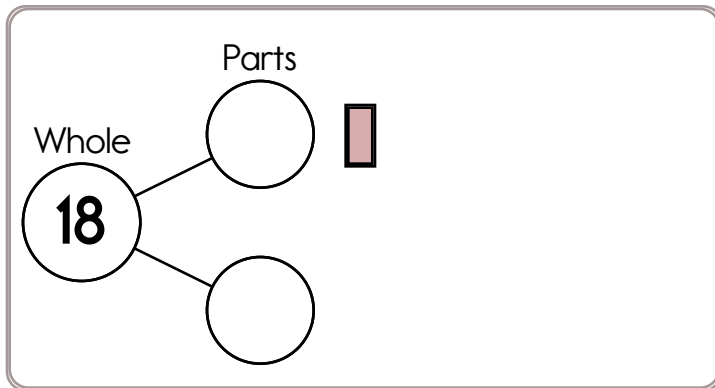
\_\_\_\_\_ is 2 more than 4.



\_\_\_\_ : \_\_\_\_

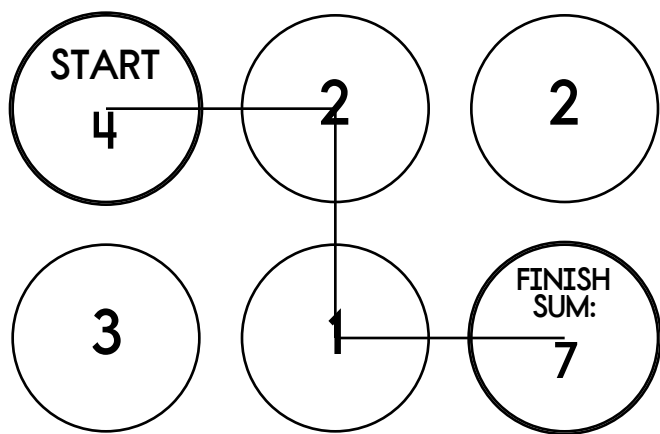


Name: \_\_\_\_\_

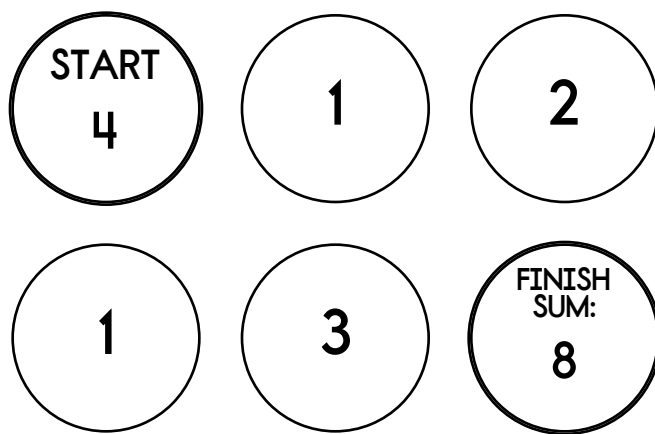


Name: \_\_\_\_\_

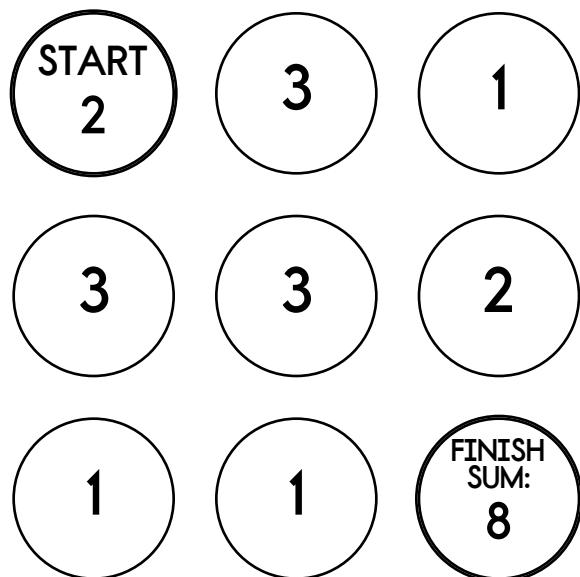
Make a path by adding up the numbers. Do not visit a circle more than once. The first one is done.



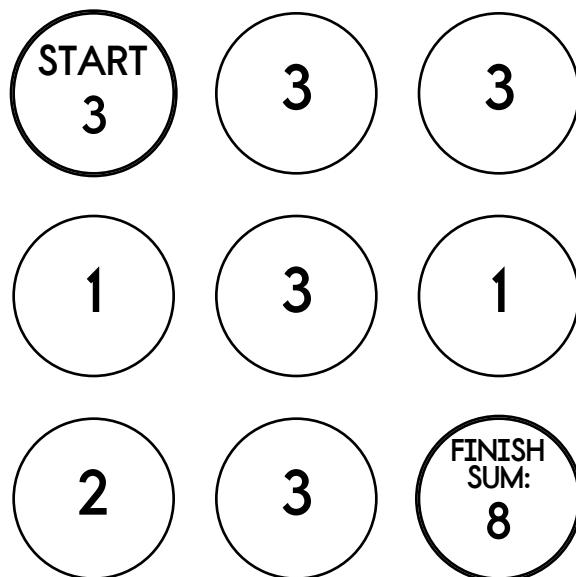
$$4 + \underline{2} + \underline{1} = 7$$



$$4 + \underline{1} + \underline{\quad} = 8$$



$$2 + \underline{3} + \underline{\quad} + \underline{\quad} = 8$$



$$3 + \underline{1} + \underline{\quad} + \underline{\quad} = 8$$

Name: \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{10} + \textcircled{10} = \underline{\quad}$$

$$10 + 10 = \underline{\quad}$$

Draw ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{17} + \textcircled{2} = \underline{\quad}$$

$$17 + 2 = \underline{\quad}$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{5} + \textcircled{5} = \underline{\quad}$$

$$5 + 5 = \underline{\quad}$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{9} + \textcircled{7} = \underline{\quad}$$

$$9 + 7 = \underline{\quad}$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{8} + \textcircled{2} = \underline{\quad}$$

$$8 + 2 = \underline{\quad}$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{16} + \textcircled{1} = \underline{\quad}$$

$$16 + 1 = \underline{\quad}$$

Name: \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{2} + \textcircled{17} = \underline{\quad}$$

$$2 + 17 = \underline{\quad}$$

Draw ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{7} + \bigcirc = 12$$

$$7 + \underline{\quad} = 12$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{14} + \bigcirc = 20$$

$$14 + \underline{\quad} = 20$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{1} + \bigcirc = 5$$

$$1 + \underline{\quad} = 5$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{15} + \bigcirc = 17$$

$$15 + \underline{\quad} = 17$$

Draw □ and ○

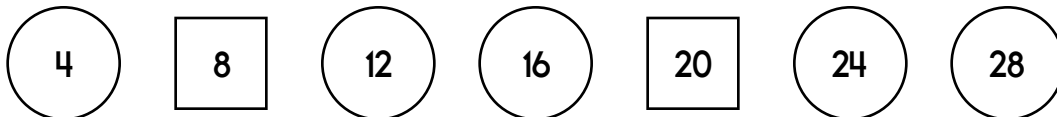
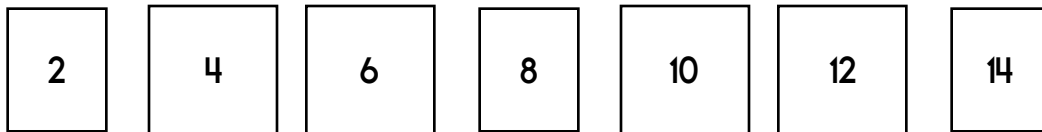
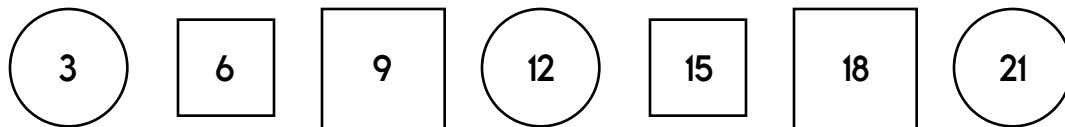
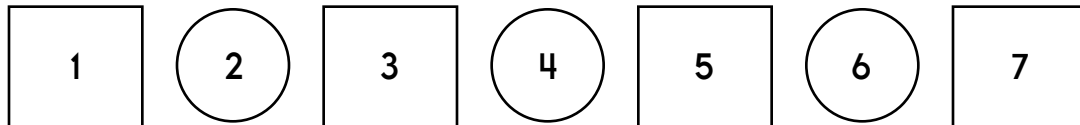
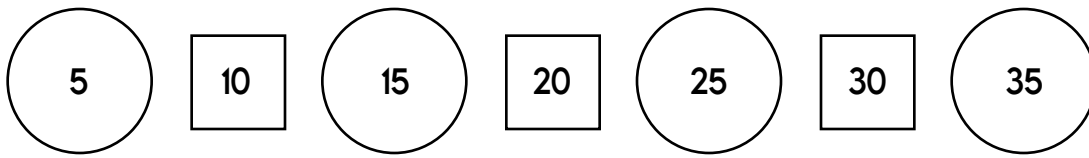
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{6} + \bigcirc = 7$$

$$6 + \underline{\quad} = 7$$

Name: \_\_\_\_\_

Complete the pattern.



$12 - 3 = \underline{\hspace{2cm}}$

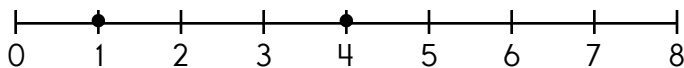
☐ 8    ☐ 9    ☐ 15

fifteen

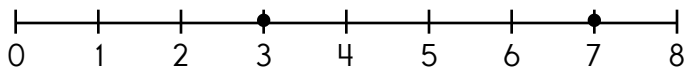
☐ 4    ☐ 15    ☐ 19

5 is more than

☐ 6    ☐ 5    ☐ 4



$4 - \underline{\hspace{1cm}} = 1$

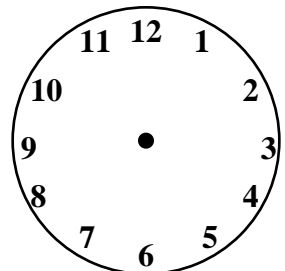


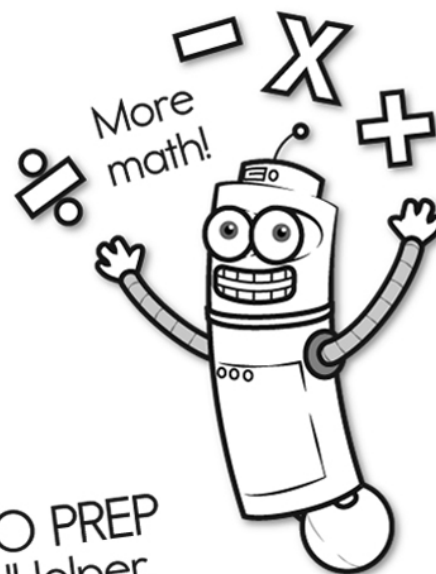
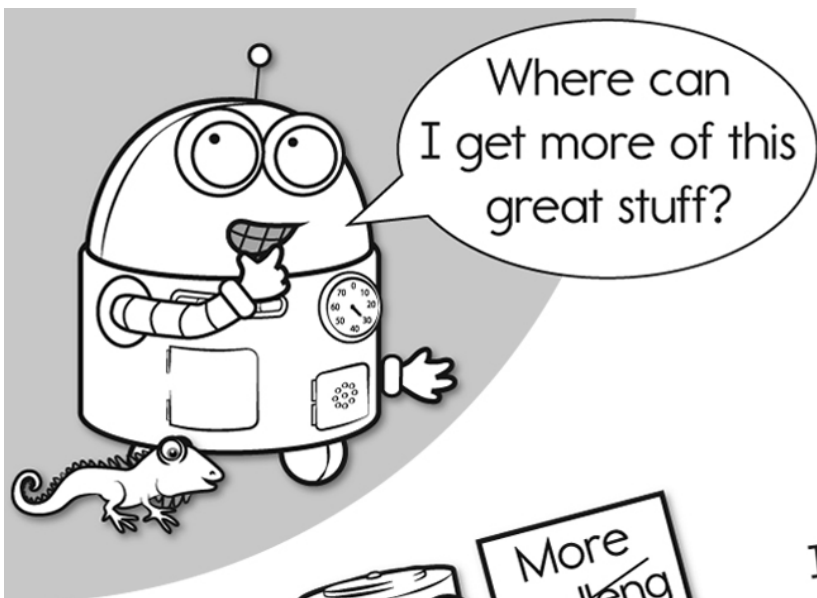
$3 + \underline{\hspace{1cm}} = 7$

g c h b p  
e b g s j  
g t h e h  
i z u e q

the

Show 2 o'clock.



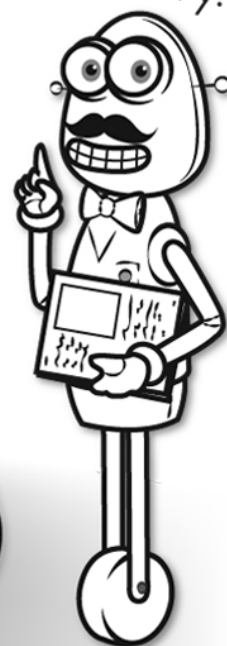


It's NO PREP at edHelper.

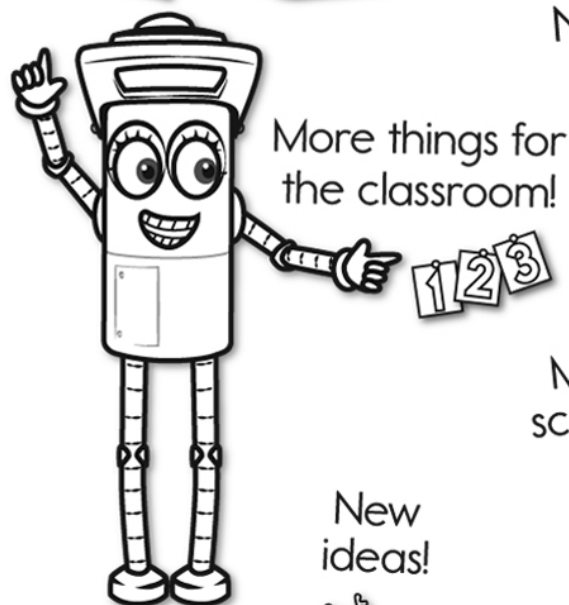
More history!



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New online math games!



1 2 3

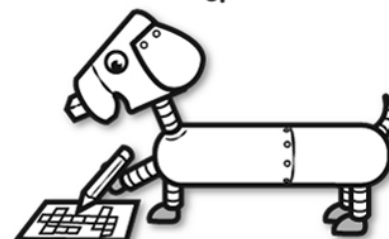


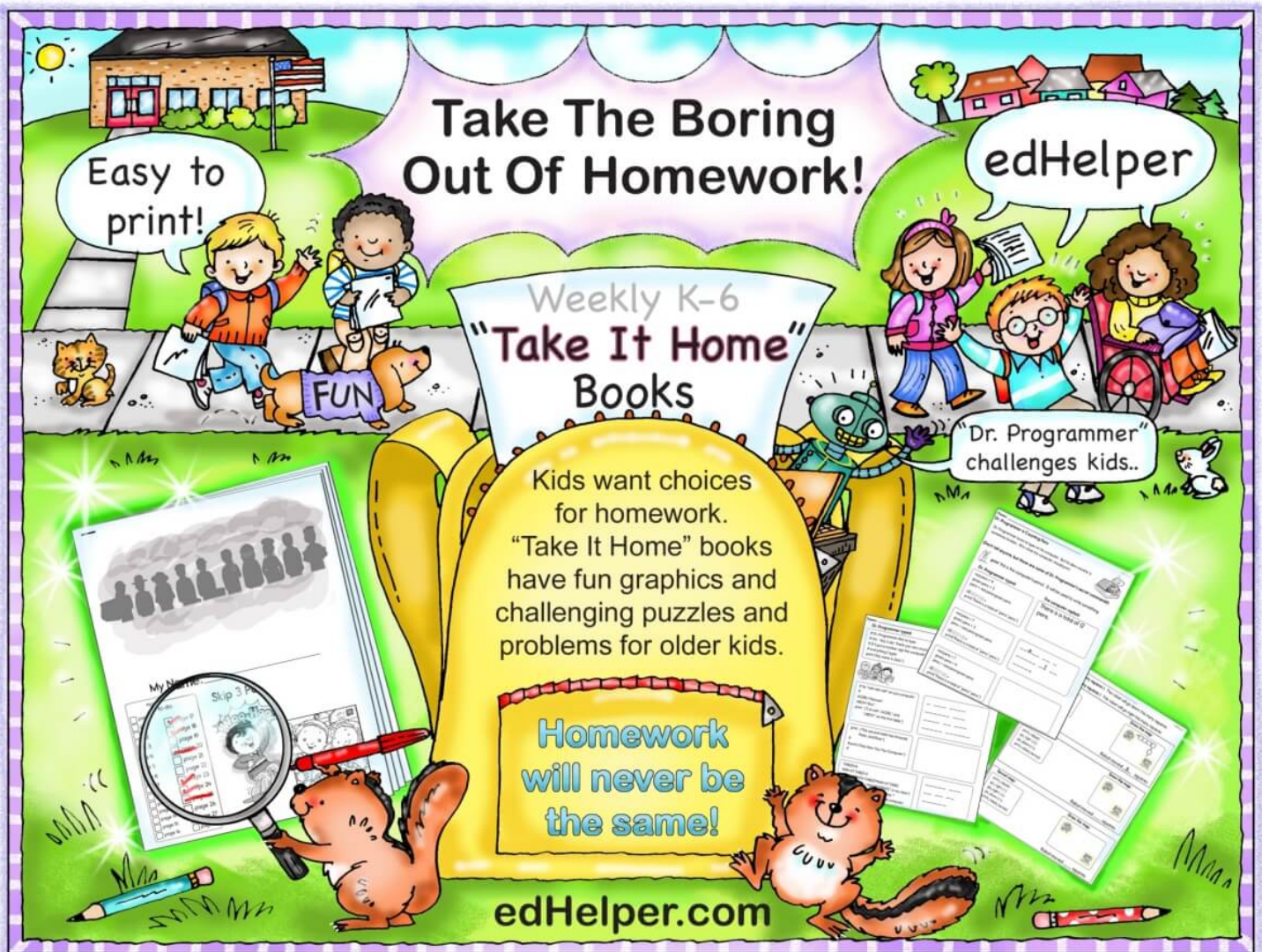
New ideas!



$\times$   $\div$   $=$   $-$   $<$   $>$

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