




Name: \_\_\_\_\_

Puzzle:

		10
3		11
5	16	+

Work Area:

		10
3		11
5	16	+

The sum for each column  
and row is given.







= \_\_\_\_\_



= \_\_\_\_\_

Puzzle:

		8
		7
8	7	+

Work Area:

		8
		7
8	7	+

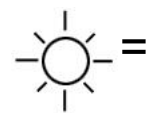
The sum for each column  
and row is given.



= \_\_\_\_\_



= \_\_\_\_\_



= \_\_\_\_\_

36, \_\_\_\_, 38, \_\_\_\_, 40,  
\_\_\_\_, \_\_\_\_

How many?



6, 8, 10, 12, 14, 16, 18,  
\_\_\_\_, 22, 24

Name: \_\_\_\_\_

Only use a pencil to write the numbers on the blank lines. You do not need any scrap paper! Solve it in your head. If you forget a number, then start over. Cool, huh?

# Mental Math



= Do it  
in your  
head!

imagine 2 in your head

add 4

Write the number.

\_\_\_\_\_ A

imagine 9 in your head

double it

add 1

Write the number.

\_\_\_\_\_ B \_\_\_\_\_ C

imagine 2 in your head

add 5

add 7

Write the number.

\_\_\_\_\_ D \_\_\_\_\_ E

imagine 6 in your head

double it

subtract 2

Write the number.

\_\_\_\_\_ F \_\_\_\_\_ G

What is the sum?

**A + B + C + D + E + F + G**

\_\_\_\_\_

Wow! Great job! That's the answer, but do you know how to SPELL the number?

\_\_\_\_\_ n \_\_\_\_\_ - \_\_\_\_\_

6 before 13 \_\_\_\_\_

6 after 14 \_\_\_\_\_

1 after 13 \_\_\_\_\_

8 before 16 \_\_\_\_\_

3 after 15 \_\_\_\_\_

8 after 16 \_\_\_\_\_

1 before 14 \_\_\_\_\_

9 after 12 \_\_\_\_\_

4 after 18 \_\_\_\_\_

4 before 12 \_\_\_\_\_

7 after 19 \_\_\_\_\_

5 after 11 \_\_\_\_\_

Name: \_\_\_\_\_

Jack has 4 red candles. Robert has 3 white candles. Holly has 3 green candles. How many candles in all do they have?

Jessica has four red crayons, two blue crayons, and three green crayons. How many crayons does she have in all?

Connor is ready to go back to school. He had 3 yellow pencils. His mother gave him 2 red pencils and 4 blue pencils. How many pencils did he have in all?

There were 6 pins on the sewing table. Peter put 4 more pins on the table. How many pins are on the table now?

$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---

Count by 2s. 9      13	$2 + 2 = \square$	$5 + 7 = \square$	$9 + 8 = \square$	$6 + 4 = \square$
---------------------------	-------------------	-------------------	-------------------	-------------------

word root **intro** can mean **into**      **introvert, introduce**

Name: \_\_\_\_\_

## Adding and Subtracting 12

$12 + 8 = \underline{\quad}$	$16 - 12 = \underline{\quad}$	$24 - 12 = \underline{\quad}$	$10 + 12 = \underline{\quad}$
$7 + 12 = \underline{\quad}$	$14 - 12 = \underline{\quad}$	$16 - 12 = \underline{\quad}$	$12 + 2 = \underline{\quad}$
$22 - 12 = \underline{\quad}$	$17 - 5 = \underline{\quad}$	$12 + 2 = \underline{\quad}$	$15 - 3 = \underline{\quad}$
$3 + 12 = \underline{\quad}$	$20 - 8 = \underline{\quad}$	$15 - 3 = \underline{\quad}$	$12 + 11 = \underline{\quad}$
$24 - 12 = \underline{\quad}$	$13 - 12 = \underline{\quad}$	$1 + 12 = \underline{\quad}$	$12 + 12 = \underline{\quad}$

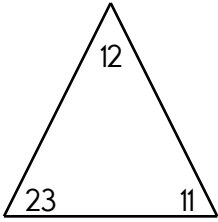
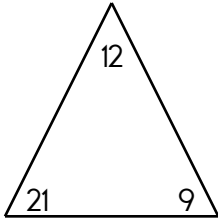
$\begin{array}{r} 5 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 12 \\ \hline \end{array}$
$\begin{array}{r} 16 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 12 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 12 \\ \hline \end{array}$
$\begin{array}{r} 23 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 12 \\ \hline \end{array}$

$22 - 12 = \underline{\quad}$	$12 + 12 = \underline{\quad}$	$24 - 12 = \underline{\quad}$	$16 - 12 = \underline{\quad}$
$16 - 12 = \underline{\quad}$	$19 - 7 = \underline{\quad}$	$20 - 8 = \underline{\quad}$	$12 + 7 = \underline{\quad}$
$2 + 12 = \underline{\quad}$	$21 - 9 = \underline{\quad}$	$15 - 3 = \underline{\quad}$	$6 + 12 = \underline{\quad}$

Name: \_\_\_\_\_

## Adding and Subtracting 12

$1 + 12 = \underline{\quad}$	$12 + 10 = \underline{\quad}$	$14 - 12 = \underline{\quad}$	$24 - 12 = \underline{\quad}$
$7 + 12 = \underline{\quad}$	$20 - 8 = \underline{\quad}$	$24 - 12 = \underline{\quad}$	$7 + 12 = \underline{\quad}$
$14 - 12 = \underline{\quad}$	$17 - 5 = \underline{\quad}$	$12 - 1 = \underline{\quad}$	$12 - 10 = \underline{\quad}$
$10 + 12 = \underline{\quad}$	$12 - 5 = \underline{\quad}$	$12 + 1 = \underline{\quad}$	$12 - 2 = \underline{\quad}$
$12 - 12 = \underline{\quad}$	$12 + 12 = \underline{\quad}$	$13 - 12 = \underline{\quad}$	$12 - 6 = \underline{\quad}$
$20 - 8 = \underline{\quad}$	$12 + 3 = \underline{\quad}$	$17 - 5 = \underline{\quad}$	$19 - 7 = \underline{\quad}$
$12 - 5 = \underline{\quad}$	$12 + 1 = \underline{\quad}$	$18 - 6 = \underline{\quad}$	$12 - 8 = \underline{\quad}$
$5 + 12 = \underline{\quad}$	$12 - 7 = \underline{\quad}$	$12 - 11 = \underline{\quad}$	$11 + 12 = \underline{\quad}$
$12 - 8 = \underline{\quad}$	$13 - 12 = \underline{\quad}$	$12 + 4 = \underline{\quad}$	$12 + 12 = \underline{\quad}$

<p>Fill in the blanks using numbers from the fact family.</p> <div style="text-align: center;">  </div> <div> <div><input type="text"/></div> + <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> + <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> - <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> - <div><input type="text"/></div> = <div><input type="text"/></div> </div>	<p>Fill in the blanks using numbers from the fact family.</p> <div style="text-align: center;">  </div> <div> <div><input type="text"/></div> + <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> + <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> - <div><input type="text"/></div> = <div><input type="text"/></div> </div> <div> <div><input type="text"/></div> - <div><input type="text"/></div> = <div><input type="text"/></div> </div>
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Name: \_\_\_\_\_

Maria had nine quarters. She used seven quarters to buy gumballs. How many quarters does she have left?

$$9 - 7 = \underline{\quad}$$

She has \_\_\_\_\_ quarters left.

Jessica found a game in the attic. She wants to play it. She needs eight game cards to play. She can only find eight game cards. How many game cards are lost?

$$8 - 8 = \underline{\quad}$$

\_\_\_\_\_ game cards are lost.

A box holds four small toys and three large toys. How many toys are in the box in all?

$$4 + 3 = \underline{\quad}$$

There are \_\_\_\_\_ toys in the box.

Add 1 or 10.

17	
----	--

42

25	
----	--

34

12	
----	--

45

39

28	
----	--

47

13	
----	--

33	
----	--

21

43

36

22	
----	--

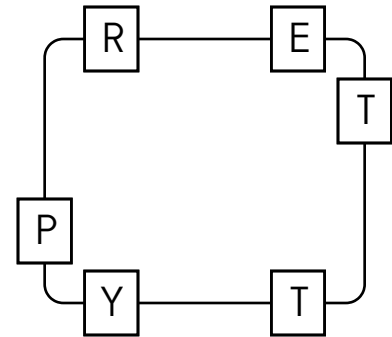
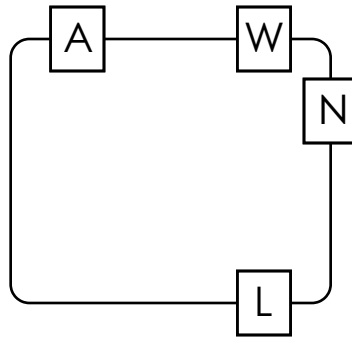
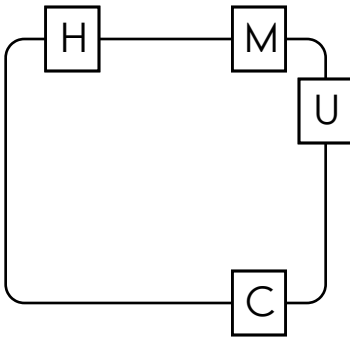
Name: \_\_\_\_\_

Mr. Anderson poured 166 cups of orange juice. Then he poured 43 more cups of juice. How many cups of juice did he pour in all?

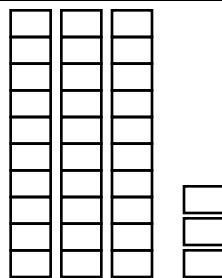
Justin liked weird games. He made up 12 weird games. He played 10 of them with his friends. How many of the games were not played?

There were 8 pieces of chicken. Erin ate some. There are 4 pieces left. How many did she eat?

Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.



Kevin, Kevin, and Eric went to the zoo. Kevin saw six penguins. Kevin saw eight penguins. Eric saw seven penguins. How many penguins did they see in all?



\_\_\_\_\_ tens \_\_\_\_\_ ones

Number = \_\_\_\_\_

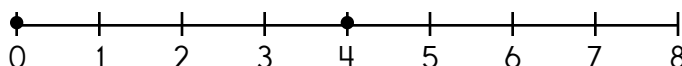
When you take 3 away from me, the answer is 5. What number am I?

\_\_\_\_\_

Write the missing sign.

11 \_\_\_\_\_ 8 = 3

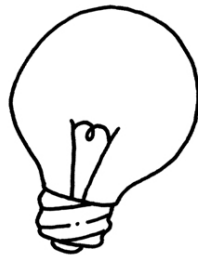
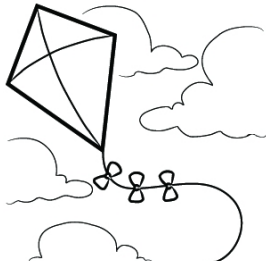
nine



0 + \_\_\_\_\_ = 4

Name: \_\_\_\_\_

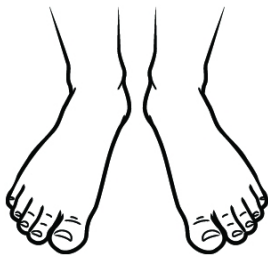
Color the pictures that begin with the letter **k**.



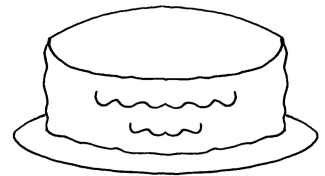
came

came

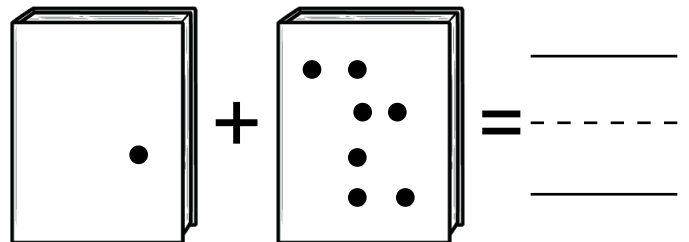
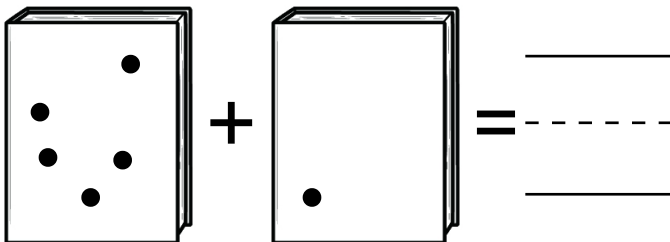
Color the picture that begins with the letter **K**.



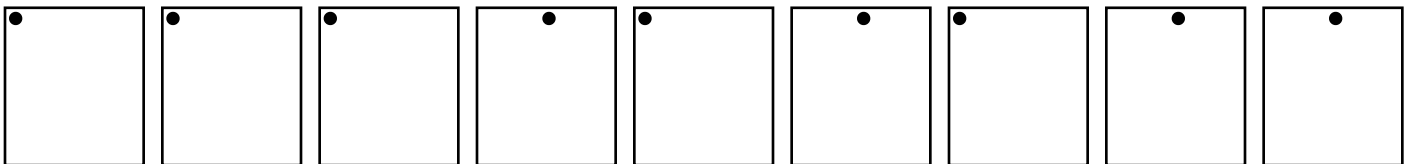
Draw 6 candles.



Add the spots.

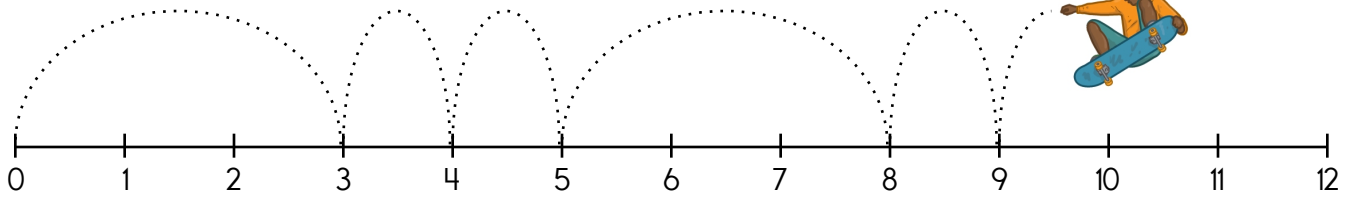


**L M N O P Q R S T**

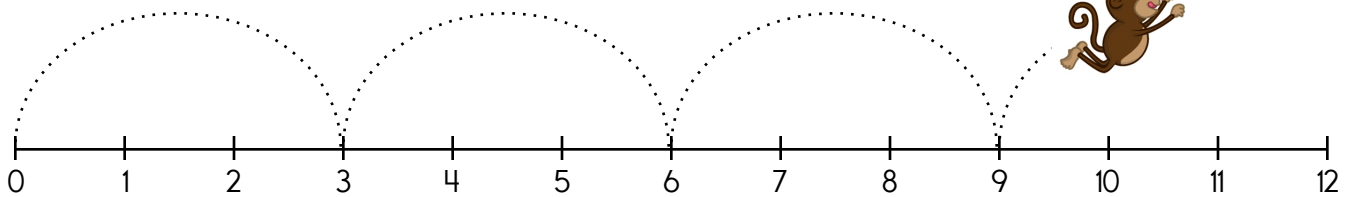




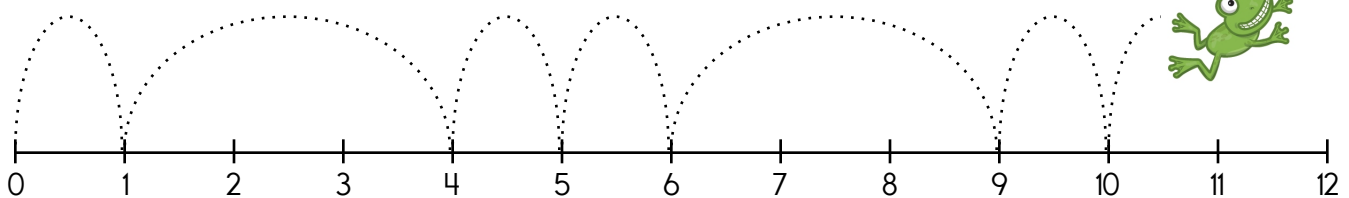
Name: \_\_\_\_\_



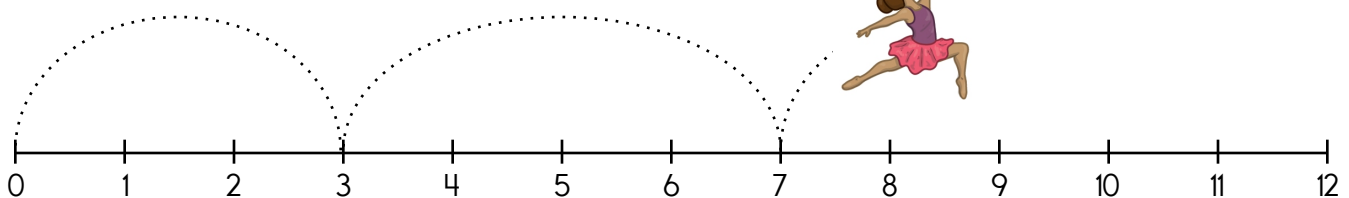
Look at the pattern. The skateboarder will next go to number \_\_\_\_\_.



Look at the pattern. The monkey will next go to number \_\_\_\_\_.



Look at the pattern. The frog will next go to number \_\_\_\_\_.



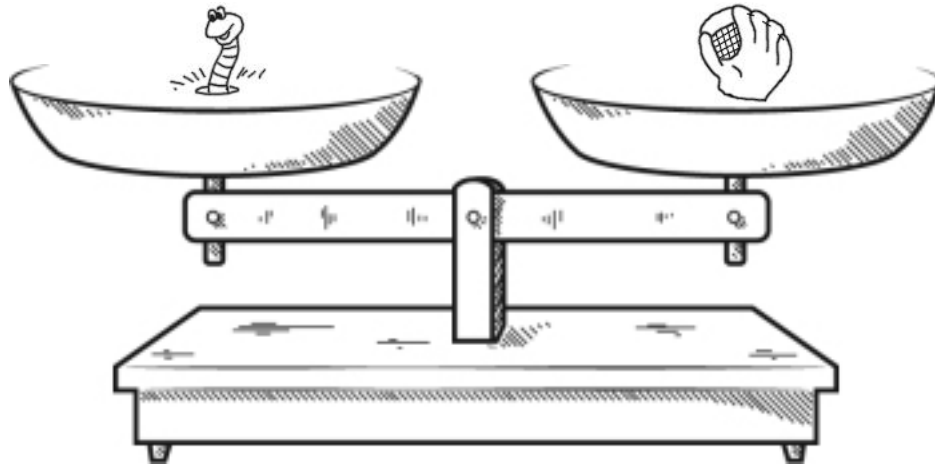
Look at the pattern. The dancer will next go to number \_\_\_\_\_.

Complete the pattern.



5 3 5 3 5 3 5 3

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


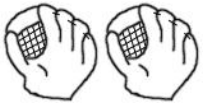
Name: \_\_\_\_\_




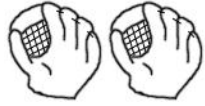
Look at the balance. What does it tell you? Write a sentence to explain.

 = 
 


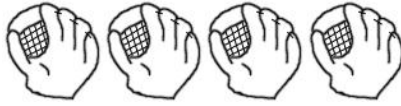
True ☐ False ☐

 = 
 

True ☐ False ☐

 = 
 

True ☐ False ☐

 = 
 

True ☐ False ☐

Did you find that one is true? If not, look again!

You should only mark TRUE if you are absolutely sure it is correct!

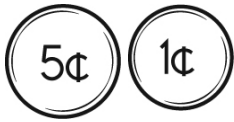
$6 + 1 = \underline{\quad}$   
 $7 + 1 = \underline{\quad}$

A, \_\_\_\_\_, K, P, U, Z

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

Name: \_\_\_\_\_

How much is this?



Circle all the ways to make 6.

1 + 5    3 + 3    2 + 5  
2 + 4    6 + 1    3 + 2  
5 + 3    3 + 1    4 + 4

How many dots on the bug?



How many?



38, \_\_\_\_, \_\_\_\_, 41, \_\_\_\_, 43

Circle the fourth number.

A, 9, 4, F, 4, D, 1, A, A, F,  
9, 9, 8, 9, F, 9, D, D, 8

Write these numbers in order from largest to smallest.

0, 15, 7

\_\_\_\_, \_\_\_\_, \_\_\_\_

7 tens + 4 ones = 74

5 tens + 2 ones = \_\_\_\_

6 tens + 3 ones = \_\_\_\_

8 tens + 0 ones = \_\_\_\_

Estimate. Wendy took a small cup and filled it with ice cubes. How many could she fit into the cup?

9  
19  
29  
39

Circle the odd numbers.

2    61    14

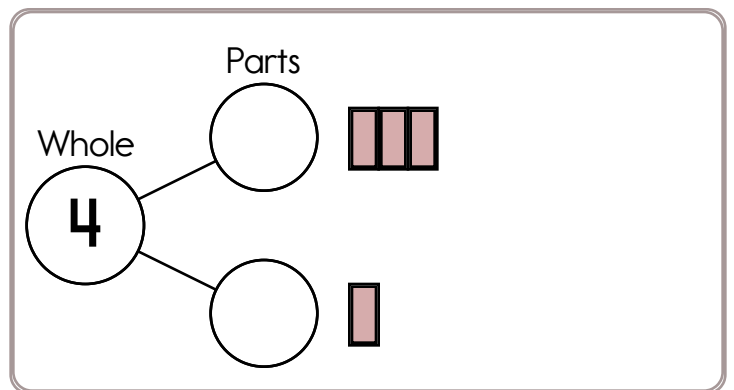
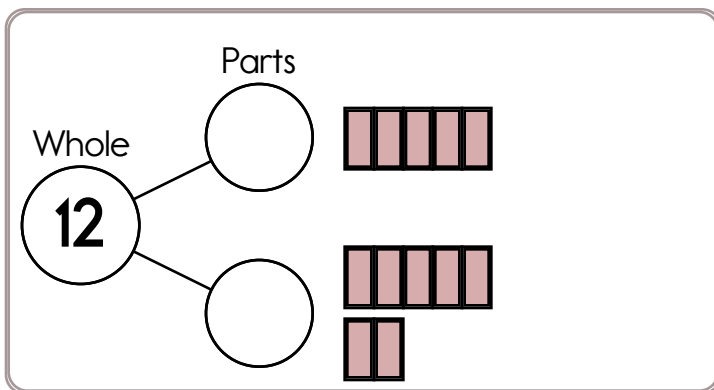
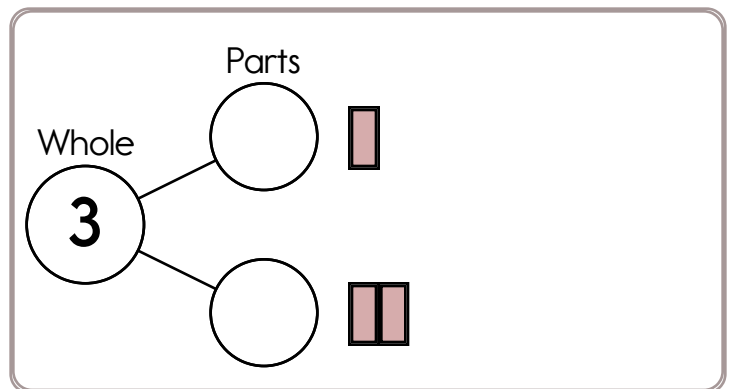
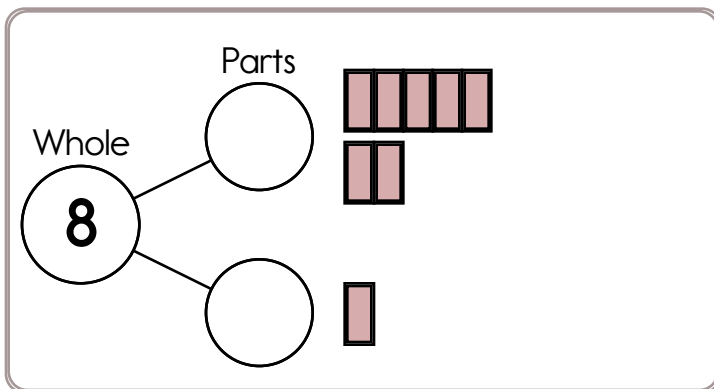
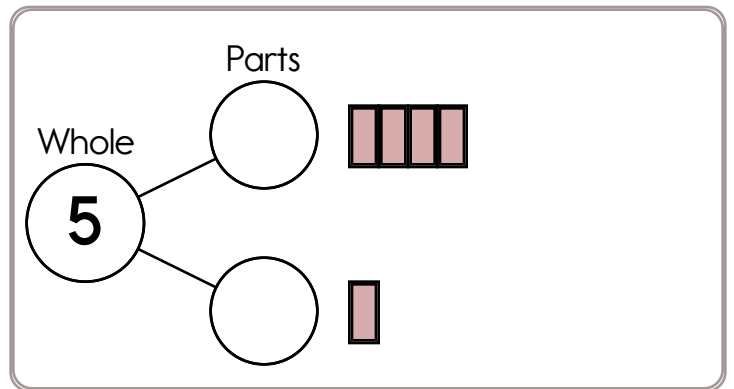
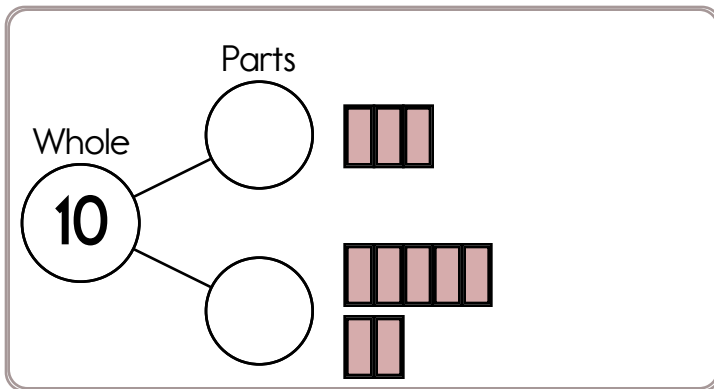
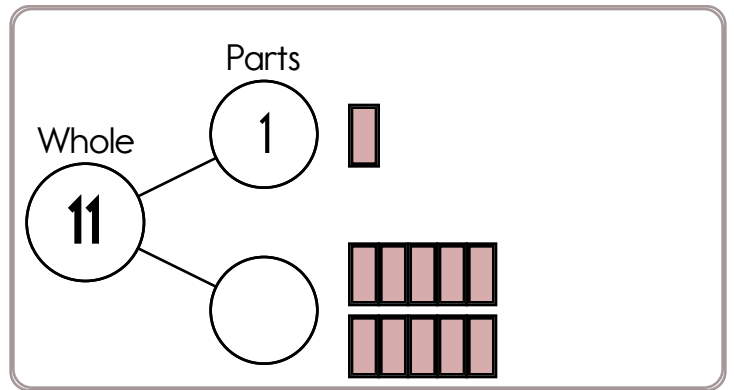
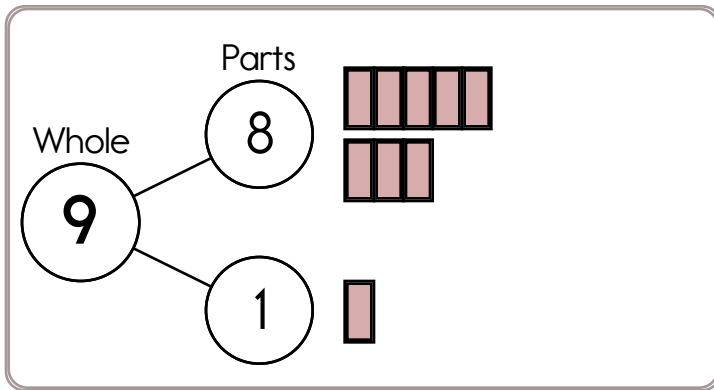
8    35    49

17    496    483

Draw a rectangle that is about 4 cm long on each side. Do not use a ruler. Just guess!

In four years Ava will be in the sixth grade. What grade is she currently in?

Name: \_\_\_\_\_



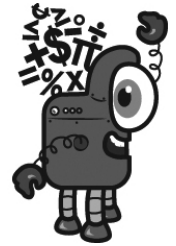
Name: \_\_\_\_\_

Mental Math

— #1 —

☀ Start with the sum of 10 and 10.

20



☀ Increase that number by 4.

8 3 2 4 9 3 2 4 1 6 (Circle your answer to double check you are correct.) \_\_\_\_\_

☀ Find one-eighth.

8 4 3 6 9 7 4 5 3 8

\_\_\_\_\_

☀ Increase that number by 11.

7 6 5 2 8 2 3 1 4 1

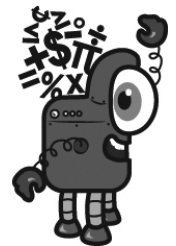
\_\_\_\_\_

Mental Math

— #2 —

☐ Start with the number of legs on 2 pigs.

9 6 4 0 8 4 7 8 1 3 (Circle your answer to double check you are correct.) \_\_\_\_\_



☐ Add 3 tens.

7 3 8 3 5 9 3 0 6 9

\_\_\_\_\_

☐ Multiply by 3.

4 9 5 8 3 1 1 4 2 3

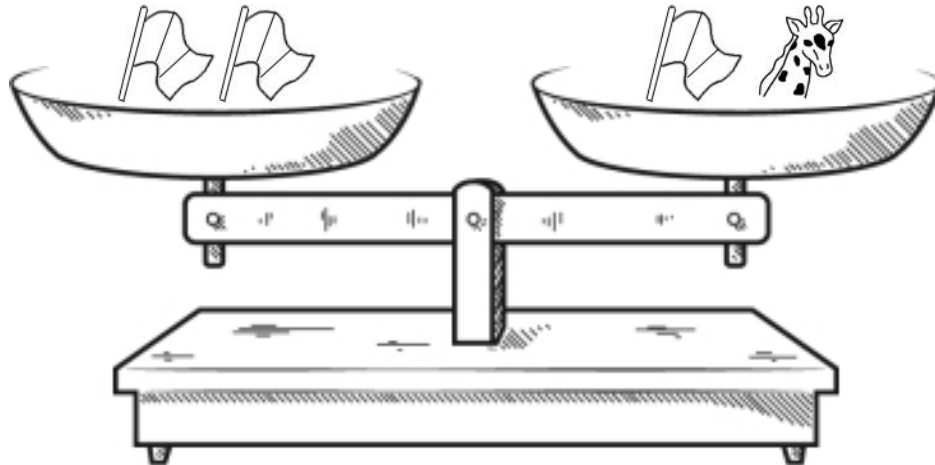
\_\_\_\_\_

☐ Increase that number by 6.

1 2 0 9 8 3 4 1 3 5

\_\_\_\_\_

Name: \_\_\_\_\_



It may help to give values to pictures.

$$\text{Flag} = 1$$

$$\text{Giraffe} = \underline{\hspace{2cm}}$$

You should only mark TRUE if you are absolutely sure it is correct!

$$\text{Flag} = \text{Giraffe}$$

True ☐ False ☐

$$\text{Flag} > \text{Giraffe}$$

True ☐ False ☐

$$\text{Flag} < \text{Flag} + \text{Giraffe}$$

True ☐ False ☐

$$\text{Flag} < \text{Giraffe}$$

True ☐ False ☐

$$\text{Flag} + \text{Key} = \text{Giraffe} + \text{Key}$$

True ☐ False ☐

$$\text{Flag} + \text{Flag} + \text{Flag} = \text{Giraffe} + \text{Giraffe}$$

True ☐ False ☐

$$\text{Flag} + \text{Flag} + \text{Giraffe} + \text{Giraffe} + \text{Giraffe} = \text{Flag} + \text{Giraffe} + \text{Giraffe} + \text{Giraffe}$$

True ☐ False ☐

Did you find that three are true? If not, look again!

Hint: If you see the same pieces on both sides, you might need to remove both pieces.

Name: \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{17} + \textcircled{1} = \underline{\quad}$$

$$17 + 1 = \underline{\quad}$$

Draw ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{10} + \textcircled{8} = \underline{\quad}$$

$$10 + 8 = \underline{\quad}$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{1} + \textcircled{3} = \underline{\quad}$$

$$1 + 3 = \underline{\quad}$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{5} + \textcircled{13} = \underline{\quad}$$

$$5 + 13 = \underline{\quad}$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{13} + \textcircled{6} = \underline{\quad}$$

$$13 + 6 = \underline{\quad}$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{9} + \textcircled{4} = \underline{\quad}$$

$$9 + 4 = \underline{\quad}$$

Name: \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{6} + \textcircled{13} = \underline{\quad}$$

$$6 + 13 = \underline{\quad}$$

Draw ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{16} + \bigcirc = 17$$

$$16 + \underline{\quad} = 17$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{7} + \bigcirc = 9$$

$$7 + \underline{\quad} = 9$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{8} + \bigcirc = 12$$

$$8 + \underline{\quad} = 12$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{12} + \bigcirc = 18$$

$$12 + \underline{\quad} = 18$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{2} + \bigcirc = 5$$

$$2 + \underline{\quad} = 5$$



Name: \_\_\_\_\_

1 2 3 4 5 6 7 8 9 10

$$8 + 2 = \underline{\quad}$$

$$8 + 2 = \underline{\quad}$$

Draw ○

1 2 3 4 5 6 7 8 9 10

$$7 + 2 = \underline{\quad}$$

$$7 + 2 = \underline{\quad}$$

Draw □ and ○

1 2 3 4 5 6 7 8 9 10

$$6 + 2 = \underline{\quad}$$

$$6 + 2 = \underline{\quad}$$

Write the missing letter.

a t h



\_\_ te



\_\_ urt



\_\_ hank

Write 2 more.

1 →

2 →

$$3 + 7 = \underline{\quad}$$

In the fruit bowl, there are five bananas and two pears. How many pieces of fruit are in the bowl in all? There are \_\_\_\_\_ pieces of fruit in the bowl.

$$9 + 2 = \underline{\quad}$$

fifteen

○ 4    ○ 15    ○ 10

5 tens and 7 ones

○ 7    ○ 5    ○ 57

8 is more than

○ 9    ○ 8    ○ 7

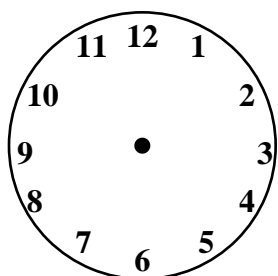
Count by 4s.

29    \_\_\_\_    37

$$4 + 5 = \underline{\quad}$$

$$9 + 3 = \underline{\quad}$$

Show 4 o'clock.



$$5 + 5 = \underline{\quad}$$

$$4 + 6 = \underline{\quad}$$

$$6 + 9 = \underline{\quad}$$

$$7 + 9 = \underline{\quad}$$

Name: \_\_\_\_\_

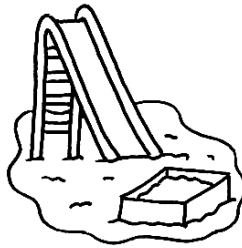
Subtract.

$$2 - 1 = \boxed{\phantom{00}}$$

$$8 - 3 = \boxed{\phantom{00}}$$

$$10 - 7 = \boxed{\phantom{00}}$$

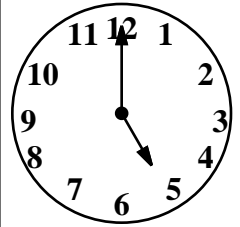
Read the word.  
Clap your hand for each syllable.  
How many syllables?



playground

1      2      3      4      5

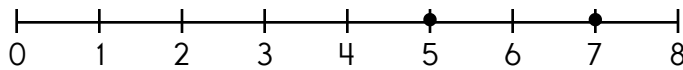
$$8 + 5 = \boxed{\phantom{00}} \quad 3 + 9 = \boxed{\phantom{00}} \quad 9 + 7 = \boxed{\phantom{00}}$$



\_\_\_\_ : \_\_\_\_

$$9 - 8 = \boxed{\phantom{00}}$$

Ten lizards were eating flies. Three went to sleep. How many lizards were still eating flies?



$$7 - \underline{\phantom{00}} = 5$$

$$7 + 7 = \boxed{\phantom{00}} \quad 6 + 2 = \boxed{\phantom{00}} \quad 4 + 7 = \boxed{\phantom{00}}$$



Count by 10s.

44      64

$$5 + 5 = \boxed{\phantom{00}} \quad 6 + 6 = \boxed{\phantom{00}} \quad 5 + 7 = \boxed{\phantom{00}} \quad 9 + 6 = \boxed{\phantom{00}}$$

$$12 - 2 = \underline{\phantom{00}}$$

○ 9      ○ 8      ○ 1  
○ 14      ○ 12      ○ 10

$$1 + 2 = \underline{\phantom{00}}$$

○ 7      ○ 11      ○ 3

$$0 + 4 = \underline{\phantom{00}}$$

○ 4      ○ 2      ○ 10

Count by 1.

1      4

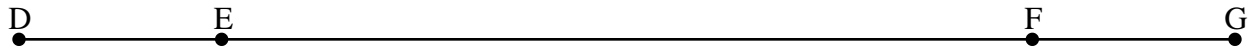
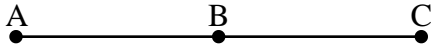
3 is \_\_\_\_\_ more than 1.

$$6 + 6 = \boxed{\phantom{00}}$$

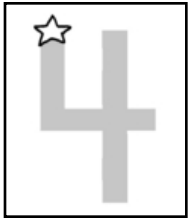
Circle the two numbers that make 6.

5	4	2	5	4	1
4	5	3	5	4	3

Name: \_\_\_\_\_

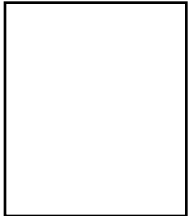


Distance from  $\bullet$  E to  $\bullet$  F



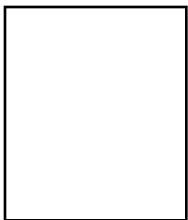
inches

Distance from  $\bullet$  B to  $\bullet$  C



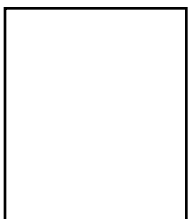
inch

Distance from  $\bullet$  D to  $\bullet$  E



inch

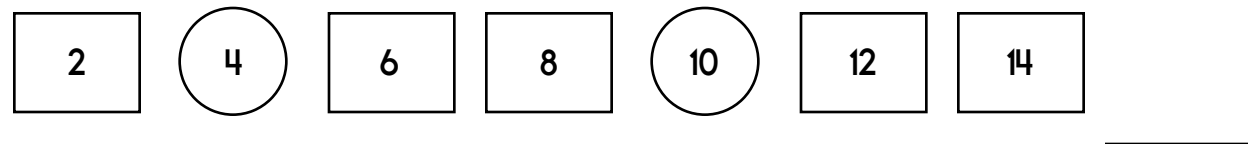
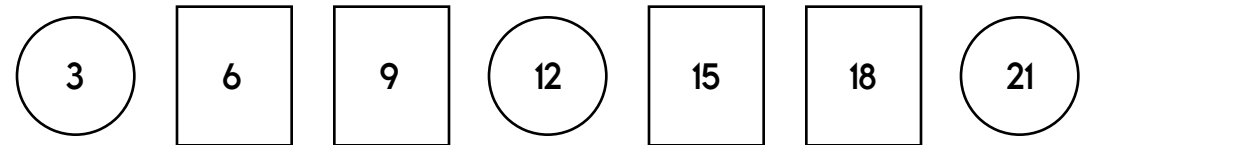
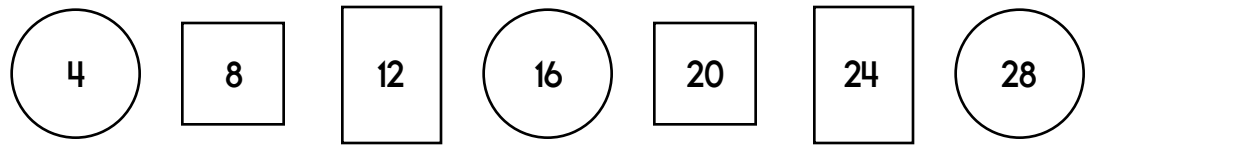
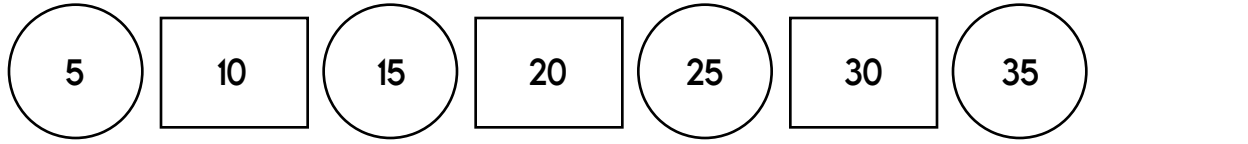
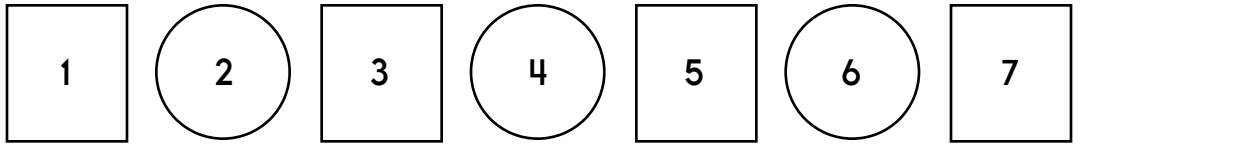
Distance from  $\bullet$  F to  $\bullet$  G



inch

Name: \_\_\_\_\_

Complete the pattern.



**ORANGE** G E B F K Y O R A N G E O R N G E E I L N

**FARM** F A R M N J E F O M I S O Y M A F M A Z U

**RUN** Y N R U N I R A J W X F M N T U R I N O L

**DIG** G Y I J D I G R H A G Z D D O H G U W G C

**DARK** C D O O R K W K K D R N D G E A K D A R K

**GET** V P M T J Y G G E H Z S N F E D G E T B C

**DIME** M D I M E Z I F D E D I I M R I M N M P V

**KITE** Y K K I E K I T E S T I I L K K I K T P T



It's NO PREP  
at edHelper.

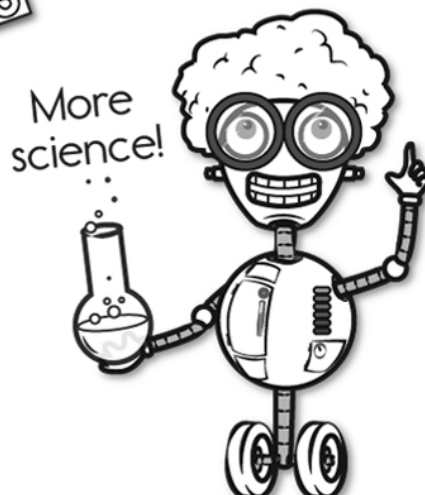
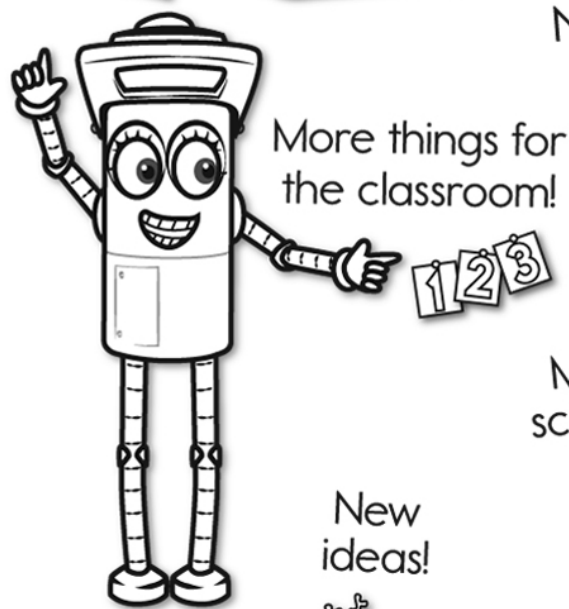
More  
history!



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x  
+ =  
- ÷  
< >

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