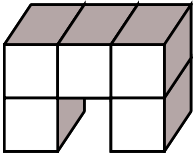


Name: \_\_\_\_\_

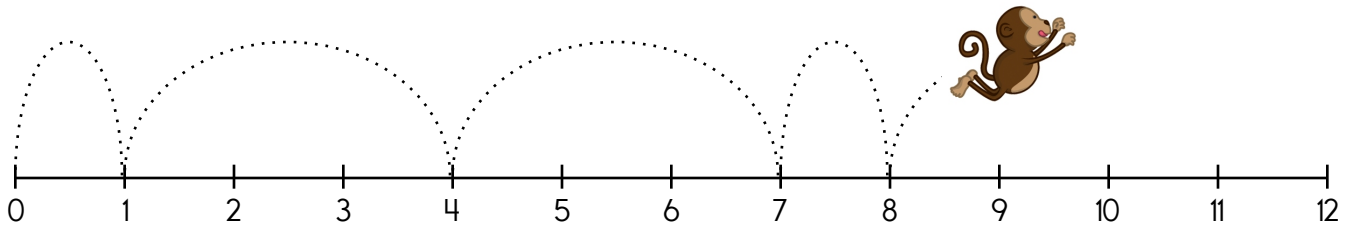
<p>Erin saw 8 cookies on a plate. She ate 2 of them. How many cookies were left on the plate?</p>	<p>Sarah put 17 brownies on a plate in two stacks. She put 11 brownies in the first stack. How many are in the second stack?</p>	<p>Hunter drew animal cartoons. He drew eight rabbits, three deer, three bears, and six horses. How many rabbits, horses, and deer did he draw?</p>
---	--	---

<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	$\boxed{7} + \textcircled{1} = \underline{\quad}$ $7 + 1 = \underline{\quad}$
1	2	3	4	5	6	7	8	9	10		
<p>Draw ○</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	$\boxed{9} + \textcircled{1} = \underline{\quad}$ $9 + 1 = \underline{\quad}$
1	2	3	4	5	6	7	8	9	10		
<p>Draw □ and ○</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	$\boxed{4} + \textcircled{5} = \underline{\quad}$ $4 + 5 = \underline{\quad}$
1	2	3	4	5	6	7	8	9	10		

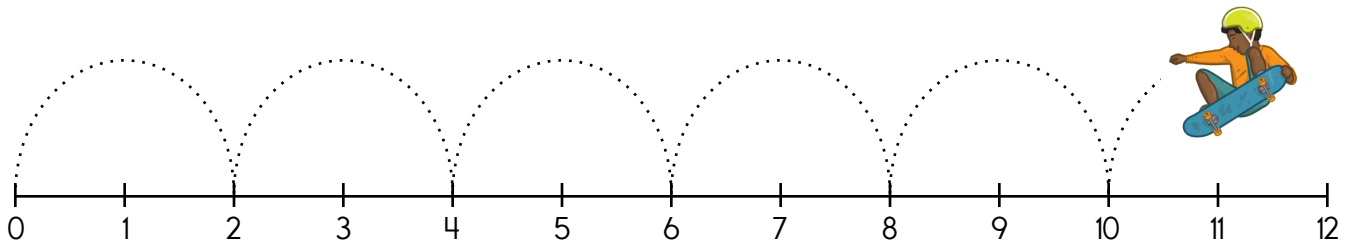
<p>How many blocks?</p>  <p>_____</p>	<p>I am a number. I am larger than five. I am smaller than seven. What number am I?</p> <p>_____</p>	<p><input type="radio"/> caall</p> <p><input type="radio"/> kewl</p> <p><input type="radio"/> call</p> <p><input type="radio"/> cill</p>
--	--	--

<p>4 is more than</p> <p><input type="radio"/> 4    <input type="radio"/> 3    <input type="radio"/> 5</p>	<p>six</p> <p><input type="radio"/> 6    <input type="radio"/> 0    <input type="radio"/> 7</p>	<p>3 tens and 7 ones</p> <p><input type="radio"/> 7    <input type="radio"/> 37    <input type="radio"/> 370</p>
--	---	--

Name: \_\_\_\_\_

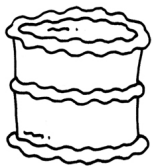


Look at the pattern. The monkey will next go to number \_\_\_\_\_.

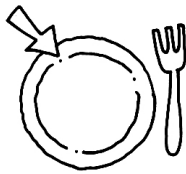


Look at the pattern. The skateboarder will next go to number \_\_\_\_\_.

Do the words rhyme?



cake



plate



Yes



No

v m y t d  
q a u x c  
q v v a v  
a n y t l

nine

any

Write < or > in each circle.

60 ○ 49

79 ○ 71

63 ○ 18

12 - 4 = \_\_\_\_\_

- 4     10     8

7 - 2 = \_\_\_\_\_

- 13     5     9

5 tens and 8 ones

- 85     58     8

- klen  
 claen  
 caen  
 clean

Write the words into the boxes.

one  
why

--	--	--

--	--	--

- come  
 cimo  
 comi  
 kum

Name: \_\_\_\_\_

Read. When you read a number, write it.

2

Two days from now is Halloween.

Amy is ten years old.

David has eight cars.

I played violin for ten minutes.

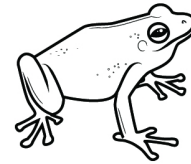
Mary scored two baskets, and Megan scored eight baskets.

In seven years, Emily will be eight years old.

Write a word that has the same vowel sound. Draw a picture of your word.



snow



frog

$7 + 8 = \underline{\hspace{2cm}}$

15     78     6

zero

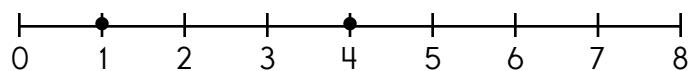
11     2     0

7 is more than

6     7     8

Write the missing letter to spell goes.

g\_es    goe\_    go\_s



$1 + \underline{\hspace{1cm}} = 4$

Name: \_\_\_\_\_

Draw the missing spots in the patterns.

Show the pattern by putting the same letter under each shape or number.

☆ 2 ☆ 7 ☆ 0 ☆ 2 ☆ 7 ☆ 0 ☆ 2 \_ ☆ 0 ☆ 2 ☆ 7 ☆ 0 ☆ 2

A B C A B C A B C A B C A

☆ 5 ☆ 5 ☆ 9 ☆ 5 ☆ 5 ☆ 9 ☆ 5 ☆ 5 ☆ 9 ☆ 5 \_ ☆ 9 ☆ 5

\_\_\_\_\_

□ ○ □ □ ○ □ \_ ○ □ □

☆ 2 ☆ 3 ☆ 9 ☆ 2 ☆ 3 ☆ 9 ☆ 2 ☆ 3 ☆ 9 \_ ☆ 3 ☆ 9 ☆ 2

\_\_\_\_\_

●● □ □ ● □ □ ●● □ □ ● □ □ ● □ □ ●● □ □ ● □ □ ● □ □ ● □ □ ● □ □ \_ ● □ □ ● □ □

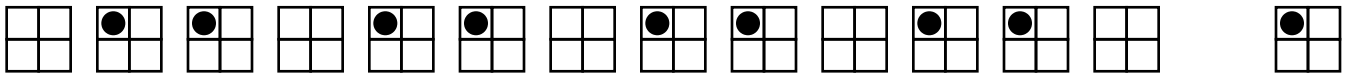
\_\_\_\_\_

☆ 7 ☆ 7 ☆ 6 ☆ 7 ☆ 7 ☆ 6 ☆ 7 ☆ 7 ☆ 6 ☆ 7 ☆ 7 \_ ☆ 7

\_\_\_\_\_

Name: \_\_\_\_\_

Draw the missing spots in the patterns.



Draw your own patterns.



AAB pattern

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Draw an ABB pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Draw an ABA pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Draw an ABBB pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

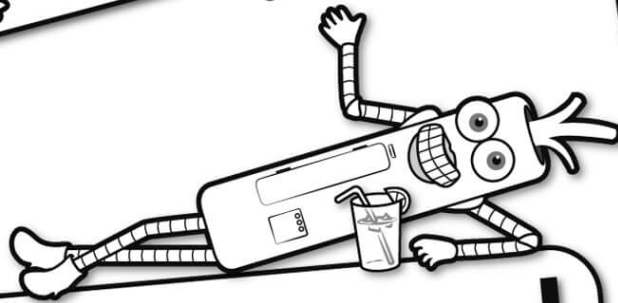
Draw an ABC pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

I drew an \_\_\_\_\_ pattern.



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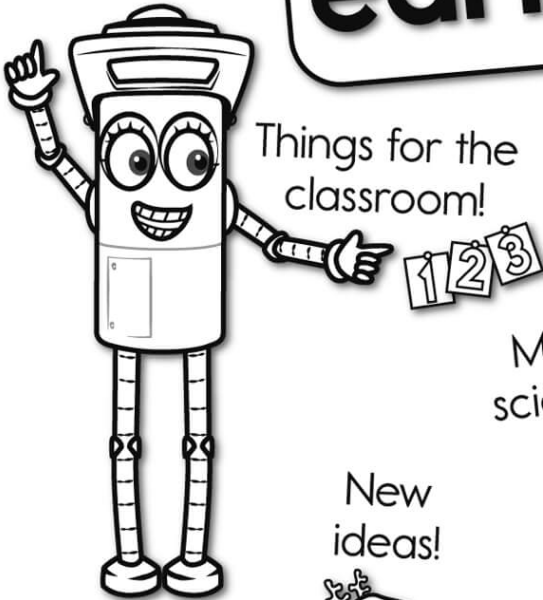


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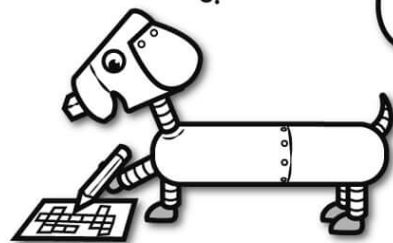
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